

NATIONAL UNIVERSITY OF LESOTHO
FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS
SIE2302: CHILD OBSERVATION AND ASSESSMENT
(SUPPLEMENTARY EXAM)

AUGUST 2023

MARKS: 100

TIME: 3:00HRS

INSTRUCTION TO STUDENTS:

Answer four questions in all

Answer question 1 and any other three (3) questions in all.

1. Childhood is understood in very different ways in different context and not merely a stage in physical and psychological development. Discuss the concept of childhood based on:
 - (i) Legislations **(10 marks)**
 - (ii) Biological process **(10 marks)**
 - (iii) Cultural factors **(10 marks)**
 - (iv) Social development **(10 marks)**
2. (a) Discuss Early childhood as a stage of child development using
 - (i) physical development
 - (ii) (ii) speech development, and
 - (iii) (iii) play development as parameters. **(15 marks)**(b) Give a brief description of postnatal development in children **(5 marks)**
3. (a) Provide a clear distinction between observation and assessment in relation to SIE2302. **(10 marks)**
(b) Give five (5) reasons why child observation is important. **(10 marks)**
4. Present a clear description of the four (4) principles/tenet/assumptions of early childhood assessment. **(20 marks)**
5. In relation to childhood observation and assessment, write briefly on
 - (i) Cattell-Horn- Carroll (CHC) theory bearing in mind the equation $G_c = G_{cry} + G_f$
 - (ii) Information processing theory
 - (iii) Vygotsky's theory
 - (iv) Piaget's theory of cognitive development **(20 marks)**