NATIONAL UNIVERSITY OF LESOTHO

URBAN AND REGIONAL PLANNING/B Sc. HUMAN GEOGRAPHY
SUPPLEMENTARY EXAMINATION

GES 4535: POPULATION GEOGRAPHY

MARKS: 100
TIME: 3 HOURS

INSTRUCTIONS: Answer any four questions. Where necessary illustrate your answers with the use of diagrams.

## Question 1

Child/Woman Ratio is one measures of population structures important in spatial planning. Describe the following:
(a) Describe any three advantages of Child/Woman ratio measure.
(b) Describe any two disadvantages of the measure.
(c) In what way can Planners interpret the measure.

## Question 2

(a) Give a brief description on Choropleth Maps. (The description should include what the map shows and examples of common choropleth maps)
(b) Outline the five steps followed in construction of Choropleth Maps.
(c) List any three advantages of Choropleth maps.

## Question 3

Censuses provide information that vital in determining the needs of different segments of the population. As a result, planners use it for several planning decisions.

For each of the following Census Information, provide one (1) possible/potential spatial planningrelated use.
(a) Total Population Size
(b) Occupation and labour force participation.
(c) Educational Attainment and Literacy
(d) Living quarters characteristics
(e) Location of Residence and Places of Prior Residence

## Question 4

Table 4.1 Life Table for Males in Urban Colombia,

| Age Interval | hmx | hqx | lx | hdx | hLx | Tx | ex |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $0-1$ | 0.0275 | 0.025485 | 100,000 | 2,549 | 98,155 |  |  |
| $1-5$ | 0.0015 | 0.005848 |  | 570 | 388,305 |  |  |
| $5-10$ | 0.0006 |  |  |  |  |  |  |
| $10-15$ | 0.0007 |  |  |  |  |  |  |
| $15-20$ | 0.0037 |  |  |  |  |  |  |
| $20-25$ | 0.0059 |  |  |  |  |  |  |
| $25-30$ | 0.0056 |  |  |  |  |  |  |
| $30-35$ | 0.0052 |  |  |  |  |  |  |
| $35-40$ | 0.0055 |  |  |  |  |  |  |
| $40-45$ | 0.0054 |  |  |  |  |  |  |
| $45-50$ | 0.0067 |  |  |  |  |  |  |
| $50-55$ | 0.0088 |  |  |  |  |  |  |
| $55-60$ | 0.0139 |  |  |  |  |  |  |
| $60-65$ | 0.0213 |  |  |  |  |  |  |
| $75-70$ | 0.0338 | 0.0514 |  |  |  |  |  |
| $80-85$ | 0.1129 |  |  |  |  |  |  |
| $85+$ |  |  |  |  |  |  |  |

Use Table 4.1 to answer questions (a) - (c)
(a) Use the computed age-specific mortality rates to determine probabilities of dying $h \mathbf{q} x$ for males aged 10-15 to 25-30.
(b) Calculate hdx for ages 30-35-40-45
(c) Determine the average number of years of life remaining at beginning of age interval (ex) for males aged 10-15 and 30-35
(d) Briefly explain any three major applications of the lifetables.
(e) List any two important information is conveyed by the lifetable?

## Question 5

Table 5.1 Population Visible Minorities in Winnipeg

(a) Use the information on Table 5.1 to compute the location quotients for the Filipino, Black and Chinese minorities in
a. Beaumont
[5]
b. Burrows Central
[5]
c. Centrennial
(b) Interpret the results obtained in (a).
(c) If you were a city planner in Winnepeg, how would you advice the Government in relation to allocation of resources in the three neighbourhoods. [5]

## Question 6

Table 6.1

| Point | $\mathbf{X i}$ | $\mathbf{Y i}$ |
| :--- | :--- | :--- |
| A | 2.8 | 1.5 |
| B | 1.6 | 3.8 |
| C | 3.5 | 3.3 |
| D | 4.4 | 2.0 |
| E | 4.3 | 1.1 |
| F | 5.2 | 2.4 |
| G | 4.9 | 3.5 |

(a) Use Table 6.1 to compute the $x$ and $y$ coordinates of the centroid.
(b) Compute standard distance deviation for the data
(c) Plot and appropriately label the centroid computed in (a) above.

Table 6.2

| Point | $\boldsymbol{X i}$ | $\mathbf{Y i}$ | Weight |
| :--- | :--- | :--- | :--- |
| 1 | 100 | 100 | 80 |
| 2 | 100 | 150 | 170 |
| 3 | 150 | 150 | 300 |
| 4 | 150 | 200 | 190 |
| 5 | 200 | 200 | 450 |

(d) Use Table 6.2 to calculate the weighted mean centre.
[5]
(e) Name and provide a brief description of any measure of geographic distribution that can be used to identify the extent to which features are concentrated or dispersed around the geometric mean centre. The description should include the manner in which the measure should be interpreted.

