

**NATIONAL UNIVERSITY OF LESOTHO**  
**FACULTY OF EDUCATION**  
**B. ED. (PRIMARY) PROGRAMME FINAL EXAMINATIONS**

**BEP 221: COMPARATIVE EDUCATION**

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**DATE: JULY, 2023**

**TIME: 3 HOURS**

**MARKS: 100**

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**INSTRUCTIONS:**

- 1. THERE IS A TOTAL OF FIVE (5) QUESTIONS IN THIS PAPER.**
- 2. QUESTION ONE (1) IS COMPULSORY.**
- 3. ANSWER ANY OTHER THREE (3) QUESTIONS.**
- 4. ANSWER FOUR (4) QUESTIONS IN ALL.**
- 5. ALL QUESTIONS ADD TO A TOTAL OF 100 MARKS.**
- 6. NUMBER YOUR QUESTIONS AS IN THE QUESTION PAPER**

### **QUESTION 1**

- a) Define the concept of comparative education as a science (5 marks)
- b) Give five reasons and indicate why it is necessary for you as a teacher to study comparative education? (20 marks)

### **QUESTION 2**

Explore the views of Patrick Van Rensburg, Julius Nyerere and indicate in five points how they influenced our present education system (integrated curriculum). (25 marks)

**OR**

### **QUESTION 3**

Paolo Freire views education in developing countries as a “Banking system”. Do you agree with him? Support your argument in five points in relation to Lesotho education system. (25 marks)

### **QUESTION 4**

- a) Explain what the theory of interpretivism is in five lines. (5 marks)
- b) Is there a link between positivism and world-systems theory in comparative education? Argue in four points. (20 marks)

### **QUESTION 5**

- a) Discuss two aspects of education for national development. (10 marks)
- b) Give three reasons why they are adopted by developing countries as a means for the general country’s development? (15 marks)