

**NATIONAL UNIVERSITY OF LESOTHO**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF EDUCATIONAL FOUNDATIONS**  
**SIE 2302: CHILD OBSERVATION AND ASSESSMENT**

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**JUNE 2023**

**MARKS: 100**

**TIME: 3:00HRS**

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**INSTRUCTION TO STUDENTS:**

- **Answer question 1, and**
  - **any other three (3) questions in questions number 2 to 5.**
1. What is a Child? **(40 marks)**
  2. In relation to child development, differentiate between Babyhood and Early childhood using (i) physical development (ii) speech development, and (ii) play development as parameters. **(20 marks)**
  3. (a) Provide a clear distinction between observation and assessment in relation to SIE2302. **(10 marks)**  
  
(b) Give five (5) rationale/reasons why child observation is important. **(10 marks)**
  4. Present a vivid description of the principles/tenet/assumptions of early childhood assessment. **(20 marks)**
  5. In relation to childhood observation and assessment, write briefly on
    - (i) Cattell-Horn- Carroll (CHC) theory bearing in mind the equation  $G_c = G_{cry} + G_f$
    - (ii) Information processing theory
    - (iii) Vygotsky's theory
    - (iv) Piaget's theory of cognitive development **(20 marks)**