

**THE NATIONAL UNIVERSITY OF LESOTHO**  
**DEPARTMENT OF AFRICAN LANGUAGES AND LITERATURE**  
**ALL 4302– SOCIO-LINGUISTICS AND THE ASPECTS OF THE NGUNI**  
**LANGUAGES**

**JUNE EXAMS 2022/2023**

**MARKS: 75**

**DURATION: 3 HRS**

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**INSTRUCTIONS**

- ANSWER ONLY THREE QUESTIONS FROM THIS PAPER
  - EACH QUESTION CARRIES 25 MARKS
  - QUESTION ONE IS COMPULSORY
  - WRITE NEATLY
  - NUMBER YOUR ANSWERS CORRECTLY
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### **Question One**

- (a) Define the term ‘Sociolinguistics’. (3)
- (b) State at least four (4) reasons for studying sociolinguistics, and provide examples to strengthen your answers (12)
- (c) Give the languages classified as the South-Eastern Bantu Zone (4)
- (d) Discuss any two (2) sister languages within the Bantu group, on the basis of their speakers and the region in which each is spoken? (6)

[25]

### **Question Two**

- (a) With examples, discuss at least five (5) common features shared by the Sotho and the Nguni languages (15)
- (b) Describe Linguistic Variation and, with examples, suggest at least four (4) of its causes (10)

[25]

### **Question Three**

- (e) Define the following varieties of language and set examples to support your definitions:

- i. Dialect
- ii. Ideolect
- ii. Multilingualism
- iii. Monolingualism
- iv. Sociolect
- v. Bilingualism
- vi. Register
- vii. Creole

[25]

#### **Question Four**

In most Universities of the Southern region of Africa, it has become the main concern for Sesotho linguists that their native language might die dimally. Explain this language death and suggest at least five (5) of its causes in relation to Sesotho. The use of relevant examples in support of each cause is encouraged.

[25]