

NATIONAL UNIVERSITY OF LESOTHO
FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS
BACHELOR OF EDUCATION (B. ED)
EFE1301: INTRODUCTION TO THE FOUNDATIONS OF EDUCATION
SEMESTER A EXAMINATIONS

DATE: 18 JANUARY 2024

MARKS 100

3 HOURS

Instructions:

1. Answer **all** questions
 2. Write legibly
 3. Begin each question on a new page
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Question 1

- a. Define the following concepts
 - i. Education (2)
 - ii. Learning environment (2)
 - iii. Curriculum (2)
 - iv. Public policy (2)
 - v. Conflict (2)

- b. As a teacher, discuss how you can use emotional intelligence to manage learner absenteeism in your class. (15)

[25marks]

Question 2

- a. Compare and contrast formal and non-formal education. (10)
- b. Critically discuss five (5) functions of education. (15)

[25 marks]

Question 3

- a. Discuss the concept of conflict resolution. (10)
- b. Identify the three stakeholders in the provision of education in Lesotho and discuss their roles. (15)

[25 marks]

Question 4

Policy is what governments choose to do or not to do (Dye, 2005). Analyse the five phases of policy process. (25).

[25 marks]