

**NATIONAL UNIVERSITY OF LESOTHO**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF EDUCATIONAL FOUNDATIONS**  
**BACHELOR OF EDUCATION (B. ED)**  
**EFE4301: NON-FORMAL EDUCATION**  
**SEMESTER A EXAMINATIONS**

**DATE: 18 JANUARY 2024**

**MARKS 100**

**3 HOURS**

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**Instructions:**

1. Answer **all** questions
  2. Write legibly
  3. Begin each question on a new page
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**Question 1**

a) Critically discuss types of education (15)

b) Discuss the roles of NFE in Lesotho (10)

**[25 marks]**

**Question 2**

Discuss with five (5) examples how non-formal education can solve the educational problems of developing countries like Lesotho. (25)

**[25 marks]**

### Question 3

- a. Identify and discuss any five (5) ideas from Nyerere's criticism of colonial education. (10)
- b. Illustrate with three (3) examples how Nyerere's theory contributes towards non formal education? (15)

**[25 marks]**

### Question 4

- a. As a teacher, how do you perceive your role in promoting environmental justice? Justify your answer with two (2) examples. (10)
- b. Critically discuss any five (5) principles of ecojustice education. (15)

**[25 marks]**