

NATIONAL UNIVERSITY OF LESOTHO

FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS

SIE 1301: INTRODUCTION TO INCLUSIVE EDUCATION

FEBRUARY 2023

MARKS: 100

TIME: 3HRS

INSTRUCTION TO STUDENTS

- 1) This paper consists of Five questions.**
- 2) Question 1 is compulsory**
- 3) Answer any three questions of your choice from question two to five.**
- 4) Each question carriers 25 marks.**

Question 1

a) Choose the correct answer

1. What is special education?
 - a. A. Specially designed instruction.
 - b. B. Services available at no cost to parents.
 - c. C. Instruction designed to meet the needs of a child with a disability.
 - d. Instruction provided in the most typical and least restrictive setting appropriate for the child.
 - e. All of the above
2. General and special education have historically been operated:
 - a. As separate systems
 - b. As a single coordinated system
 - c. In different schools
 - d. In inclusive classrooms
3. By definition, special educational services:
 - a. must be provided in a public school
 - b. should be provided in a regular classroom
 - c. are provided in a special education classroom
 - d. provide specially designed instruction with related supports
4. Segregation of students with disabilities
 - a) fosters inclusion
 - b) results from "dumping" special students into regular classrooms
 - c) leads to isolation
 - d) none of the above
5. Which of the following is not a strategy for facilitating inclusive classrooms?
 - a. Gain teachers' commitment
 - b. Coordinate regular and special education resources
 - c. Cluster students with similar problems
 - d. Establish an inclusion task force
6. what strategy should schools employ in involving parents in the education of their children?
 - a) parents in the educational process?

- b) Involve parents when they are needed
 - c) Involve parents from early in the educational process
 - d) Involve parents only when beginning to plan for transition
7. The most normal environment deemed appropriate by the student with a disability and the educational team is:
- a. the regular classroom
 - b. the least restrictive environment
 - c. the resource room
 - d. a special needs environment
8. Inclusive education assumes that we should change the.....to fit the.....
- a. Child/system
 - b. System/child
 - c. Environment/family
 - d. Child/environment
9. An inclusive school
- a. Is committed to improve the learning outcomes of all students irrespective of their capabilities.
 - b. Differentiate between students and sets less challenging achievement targets for especially abled children
 - c. Committed particularly to improve the learning outcomes of especially abled students
 - d. Decides learning needs of students according to their disability.
10. The major frustration that children with hearing loss face in the classroom is:
- a. The inability to read the prescribed textbook
 - b. The inability to participate in sports and games
 - c. The inability to communicate or share information with others
 - d. The inability to take examinations with other student

(20 marks)

- b) Describe special education

(5 marks)

{25 marks}

Question 2

- a) Differentiate between integrated and inclusive education (10 marks)
- b) Briefly discuss the following principles of inclusive education:
- i. access (5 marks)
 - ii. participation (5 marks)
 - iii. achievement (5 marks)

{25 marks}

Question 3

- a) Discuss how the following are barriers to learning:
- I. Inflexible curriculum
 - ii. attitudes
 - iii. inaccessible and unsafe environment (15 marks)
- b) Choose any two of the barriers above and explain how they can be reduced to improve learning. (10 marks)

{25 marks}

Question 4

- a) Explain how the following models of disabilities have influenced provision of education for children with disabilities:
- i) Medical Model (10 marks)
 - ii) Social Model (10 marks)
- b) Discuss five advantages of integrating children with disabilities into mainstream schools. (5marks)

{25 marks}

Question 5

- a) Discuss the first three steps of identification and assessment process for special education needs (5 marks)
- b) Briefly explain how you would modify your classroom to accommodate learners with the following disabilities:
- i. physical disabilities (5 marks)

ii. Intellectual disabilities

(5 marks)

{25 marks}