

**NATIONAL UNIVERSITY OF LESOTHO**

**FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS**

**SIE 4303: WORKING TOGETHER TO FACILITATE INCLUSIVE  
EDUCATION**

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**SEMESTER A EXAM 2022/2023    MARKS: 100**

**TIME: 3HRS**

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**INSTRUCTIONS:**

- 1. This paper consists of five questions.**
  - 2. Answer any four questions of your choice**
  - 3. Each question carries 25 marks.**
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### **QUESTION ONE**

- a. Explain the rationale for the participation of the following professionals in facilitation of inclusive education:
- i. Social workers (5)
  - ii. Police (5)
  - iii. Psychologists (5)
  - iv. Magistrates (5)
- b. Highlight any **five** demands that come with inclusive education agenda (5)
- (25 marks)**

### **QUESTION TWO**

Explain the significance of the following components of leadership in working together for facilitation inclusive education:

- a. Inclusive
- b. Purpose
- c. Empowerment
- d. Ethics
- e. Process

**(25 marks)**

### **QUESTION THREE**

Apply the Step by step child protection procedure as stipulated in Children's Protection and Welfare Act of 2011. Clarify how each step demonstrate the aspect of working together.

**(25 marks)**

#### **QUESTION FOUR**

Identify any five principles of Ubuntu/Botho philosophy and use them to discuss its appropriateness as an indigenous resource for inclusive education practice. Each principle must be briefly discussed in relation to facilitation of inclusive education.

**(25 Marks)**

#### **QUESTION FIVE**

Compare Systems theory and Socio-ecological model's views in relation to working together to facilitate inclusive education. Identify **five** outstanding assumptions and use them to guide your discussion.

**(25 Marks)**