

**NATIONAL UNIVERSITY OF LESOTHO**

**FACULTY OF EDUCATION**

**SIE 4305: INTERNATIONAL PERSPECTIVES OF INCLUSIVE EDUCATION**

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**FIRST SEMESTER EXAMINATION MARKS: 100**

**TIME: 3HRS**

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**INSTRUCTION TO STUDENTS**

- 1) This paper consists of Two sections; Section A and B.**
- 2) Section A, Question One is compulsory.**
- 3) Section B: Choose any three questions Section B.**
- 4) Answer 4 questions in total.**
- 5) Each question carriers 25 marks.**

## SECTION A

### Question :1

- a) Critique Article 23 of the United Nations convention on the rights of Disabled (1989) in light of the social model of disability. (10 marks)
- b) Use examples to discuss three key issues that make inclusive education in developing countries different from developed worlds. (15 marks)

**[25 marks]**

## SECTION B

### QUESTION: 2

- a) Elaborate on the importance of China Disabled Person's Federation UPR Review on Disabled person's rights –China – Feb 2009 in protecting the disabled persons from discrimination. (15 marks)
- b) Critically describe how Lesotho Education (2010) contributes towards the implementation of inclusive schools in Lesotho. (10marks)

**[25 marks]**

### Question :3

- a) Explain how the following models of disability have influenced the provision of education for children with disabilities.
  - i. Medical Model
  - ii. Social Model (10 marks)
- b) Evaluate Sandburg Declaration document in response to the needs of persons with disabilities. (15 marks)

**[25 marks].**

**Question :4**

- a) Critique the Danish municipality inclusive education policy (2012) legislated by the Danish parliament. (15 marks)
  
- b) Discuss how New Zealand inclusive education Policy contributes towards the education of persons with disabilities in New Zealand. (10 marks)

**[25 marks].**

**Question :5**

- a) Write short notes on the roles played by each of the following professionals in inclusive schools.
  - i. Educational Psychologists
  - ii. Physiotherapist
  - iii. School social worker
  - iv. Occupational therapist
  - v. Learning support teacher

**[25 marks].**

