

NATIONAL UNIVERSITY OF LESOTHO

B.A. EXAMINATIONS

HIS2301 THE STUDY AND WRITING OF HISTORY

JANUARY, 2024

MARKS: 75

3HOURS.

INSTRUCTIONS: ANSWER THREE QUESTIONS, choosing at least one from each section.

EACH question carries 25 MARKS.

Section A

1.

a) Generally speaking, we reference every work that is not ours.

What three other pieces of information and/or sources do we normally need to reference? (6)

b) Using actual or imaginary examples, show how you would reference the following sources in the long form of a footnote:

I. Introduction to an edited book. (3).

Ii. An article in a journal. (3)

Iii. A verse in the Bible. (3)

c. A student once asked, '(o)f what use is a Bibliography when you already have footnotes.'

Respond in not more than five lines. (5)

d. Why do you think historians prefer the Chicago format over the Harvard style of referencing? (5)

2. Outline the significance of any FIVE of the following, when studying a history textbook:

a) Title. (5)

b) Copyright. (5)

c) Acknowledgements. (5)

d) Introductory chapter. (5)

e) Footnotes. (5)

f) Bibliography. (5)

g) Blurb. (5)

h) Foreword. (5)

i) Conclusion. (5)

3. Explain the differences between the concepts in ANY FIVE of the pairs below:

a) Primary source and secondary source. (5)

b) Personal bias and cultural bias. (5)

c) Fact and opinion. (5)

d) Theory and empirical study. (5)

e) Positivism and Relativism. (5)

- f) Oral history and oral traditions. (5)
- g) Political history and social history. (5)
- h) Great men history and history from below. (5)
- i) Academic history and public history. (5)

Section B

4. Describe the nature of property relations in each of the following:

- a) Primitive communalism. (5)
- b) Slavery. (5)
- c) Feudalism. (5)
- d) Capitalism. (5)
- e) Socialism. (5)

5. a) Using a case study, briefly demonstrate how statistics can be used to reconstruct history. (10)

b) Cite any three weaknesses of the use of statistical data in history, indicating how these can be addressed. (15)

6. Compare and contrast the liberal and materialist approaches to the rise of the Basotho state in the nineteenth century.