

NATIONAL UNIVERSITY OF LESOTHO
FACULTY OF HUMANITIES
COMMUNICATIONS AND STUDY SKILLS UNIT
BACHELOR OF LIBRARY AND INFORMATION STUDIES
LIS 3307: READERSHIP AND EARLY LITERACY

JANUARY 2024

MARKS: 100

3 HOURS

INSTRUCTIONS:

- Answer Section A, and any 3 questions from Section B
 - All questions carry equal marks
 - Begin each question on **a fresh page**. Marks will be awarded for relevance, logical organization and grammatical accuracy
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SECTION A: Compulsory

QUESTION 1

- a) Write explanatory notes on the following:
- i. Benefits of reading to young children (9)
 - ii. Early literacy (4)
- b) Define the role of the following stakeholders in early literacy and readership:
- i. Parents and caregivers (4)
 - ii. Schools and teachers (4)
 - iii. Libraries (4)

[25]

SECTION B: Choose and answer any three questions.

QUESTION 2

Discuss the theories of a child development. Explain how each theory can assist librarians in serving children.

[25]

QUESTION 3

- a) Define Collection Development in children's library. (5)
- b) Explore the steps and areas that the children's library should consider when selecting material for the children's library. (20)

[25]

QUESTION 4

- a) Describe censorship and explain the types of censorship found in children's literature. (15)
- b) How can censorship be overcome in children's literature. (10)

[25]

QUESTION 5

Examine ways in which libraries can reflect diversity, inclusion and social justice in children's literature.

[25]