

The National University of Lesotho
Language and Social Education Department (LASED)
B.Ed. Main Examinations

SED 3312: Development Studies for a High School Teacher (Selected topics)

Internal Examiner:

Lekhanya, N.D. (Mr.)

January 2024

Time: 3hrs

100 MARKS

Instructions to candidates

1. The paper consists of all essay type questions.
2. There are **six** questions in this paper, answer **four** questions.
3. Every question should be answered in 1 ½ to two pages.
4. Every question should start on a new/ separate page with a heading/ topic of the essay.

Question One

Outline reasons for the introduction of Development Studies into Lesotho's curriculum space. In the process, highlight progress you think the subject has made (if any) in attaining its desired curriculum goals.

[25]

Question Two

Discuss the ills of colonial education as presented and disputed in Freire's idea of "*freedom*" in pedagogy.

[25]

Question Three

Explain the relevance of Development Studies in ensuring attainment of education for self-reliance as prescribed by Julius Nyerere's philosophy of education.

[25]

Question Four

Illustrate by way of argument why there is a thin line of demarcation between critical pedagogy (CP) and constructivist approaches to teaching and learning.

[25]

Question Five

Discuss the theories of behaviourism, cognitivism and constructivism in relation to their significance in promoting a desired Development Studies pedagogy.

[25]

Question Six

Illustrate with a Development Studies lesson of your choice the interplay between the three domains inherent in the education for sustainable development (ESD) which the subject pedagogy is understood to be in the forefront to promote.

[25]