

The National University of Lesotho
Language and Social Education Department (LASED)
B.Ed. Main Examination

SED 4312: Curriculum and Teaching of Development Studies
Internal Examiner: Lekhanya, N.D. (Mr.)

January 2024 **Time: 3hrs** **100 MARKS**

Instructions to candidates

1. The paper consists of all essay type questions.
2. There are **six** questions in this paper, answer **four** questions.
3. Every question should be answered in two pages.
4. Every question should start on a new/ separate page with a heading/ topic of the essay.

Question One

Discuss curriculum and any four (4) of its forms illustrating how each of the mentioned forms is essential for appropriate Development Studies teaching and learning out in the schools.

[25]

Question Two

Explain a teaching philosophy which underpins Development Studies pedagogy and illustrate how it perfectly interrelates with Vygotsky's theory of learning.

[25]

Question Three

Describe any four (4) qualities of a reflective Development Studies teacher as portrayed in Dewey's theory of "*reflective inquiry*" and indicate how those are essential in attaining the desired subject learning outcomes.

[25]

Question Four

Education developments in Lesotho currently suggest that curriculum faces an inevitable change leading to major shifts in classroom instruction.

Indicate how a shift from *transmission* to *virtual* pedagogy is critical to these developments. Your answer should clearly reflect the strengths of one approach against the weaknesses of the other.

[25]

Question Five

Outline any five (5) essential components of a comprehensive Development Studies curriculum and explain how each is treated to ensure achievement of the desired subject pedagogy.

[25]

Question Six

Explain how either the inductive or deductive approaches to Development Studies pedagogy best identifies with the subject's teaching philosophy?

[25]