

NATIONAL UNIVERSITY OF LESOTHO
FACULTY OF EDUCATION
DEPARTMENT OF LANGUAGES AND SOCIAL EDUCATION
B.ED EXAMINATIONS
SED 4314: CURRICULUM STUDIES IN HISTORY

JANUARY 2024

MARKS: 100

TIME: 3 HOURS

INSTRUCTIONS

- **There are FIVE questions in this question paper.**
- **Answer QUESTION ONE and any TWO others.**
- **Start each question on a new page.**
- **Number your questions clearly and write legibly.**
- **You are reminded of the necessity for good English and orderly presentation of your answers.**

QUESTION 1

Choose any topic from the LGCSE History syllabus and provide the following information related to lesson planning. Consider the duration of the lesson to be 40 minutes and the class to be Grade 9.

- a) Formulate any **THREE SMART** objectives for that lesson taking note of the lower to higher order questions progression. [6]
- b) Provide and justify any assumed knowledge related to the lesson. [2]
- c) Suggest any **THREE** appropriate methods and/or activities that you are going to use to teach that lesson. [3]
- c) State and briefly explain appropriate methods and/or activities that you are going to use to introduce that lesson. [4]
- d) State your choice of venue or organizational consideration(s) for this lesson [1]
- e) State any **TWO** suitable teaching materials or teaching aids that you will use to illustrate concepts during the lesson [2]
- f) Describe and explain how you are going to divide the lesson into stages and use any activities or methods in a learner-centred manner to present the content of this lesson. [25]
- g) Explain any **TWO** appropriate methods and/or activities that you are going to use to consolidate learning and conclude the lesson. [4]
- h) State any **THREE** relevant questions that you will give as homework to assess the attainment of lesson objectives. [3]

QUESTION 2

‘If you fail to plan, you are planning to fail’. In what way does this statement apply to the teaching and learning of History at secondary school level?

[25]

QUESTION 3

Examine the challenges that are faced in the teaching and learning of History in secondary schools in Lesotho.

[25]

QUESTION 4

Discuss any **five** qualities of a good History teacher.

[25]

QUESTION 5

Justify the inclusion of History in the secondary school curriculum.

[25]

END OF EXAMINATION